International Center for School Based Youth Development

Center Research and Grant Activity 2017-June 2018

June 29, 2018

Center Director: Matthew Quirk, PhD
Center Faculty Researchers: Erin Dowdy, PhD, Michael Furlong, PhD, Erika Felix, PhD, Karen Nylund Gibson, PhD, Chunyan Yang, PhD, Jill Sharkey, PhD
Center Student Researchers: Rhea Wagle, Melissa Gordon, Katie Moffa, Augustina Bertone,

The International Center for School-Based Youth Development is a community of researchers devoted to developing a better understanding of the ecological influences affecting children's lives and that promotes academic, social, emotional, and physical wellbeing. The Center was created in 2002 through the Gevirtz Funds for Excellence created by the generosity of the Ambassador Don Gevirtz and Marilyn Gevirtz.

iCSBYD
Gevirtz Graduate School of Education

University of California Santa Barbara
Publications by Center Researchers

Center Mission

The iCSBYD engages in research that informs educators about ways to enhance school engagement and thereby promote all students’ social, emotional, and academic competence. Scholars promote the mission of the Center through grant preparation, project evaluation, community networking, school/community consultation, conference presentations, and scientific publications. The Center researchers have continued its efforts in support of local (Santa Barbara County), state, and national efforts to foster youths’ thriving development. On the international level, Center researchers published with colleagues in Australia, China, Hong Kong, Japan, Mexico, Greece, Turkey, and Italy. Ongoing research projects involve partnerships with researchers in Spain, Slovakia, and the England.


Sharkey, J. D., Quirk, M., & Mayworm, A. M. (2018). **Student engagement.** In M. J. Furlong, R. Gilman, & E. S. Huebner (Eds.). Handbook of positive psychology in Schools (pp. 176–191). Chongqing Southwest China Normal University Press Co., Ltd. [Simplified Chinese translation of text originally published 2/10/14].


Center Funding

The following table shows current sources that are funding Center research activities and providing ongoing support for graduate students. During 2017-2018, Center associated funds have supported XX graduate students.

<table>
<thead>
<tr>
<th>PIs</th>
<th>Title</th>
<th>Funding Source</th>
<th>Award</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dowdy</td>
<td>Preschool IES</td>
<td>Institute of Education Sciences</td>
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<tr>
<td>Dowdy Quirk</td>
<td>California Health Facilities Financing Authority (CHFFA) Grant for Crisis Facilities and Crisis Triage</td>
<td>Santa Barbara County Department of Mental Health</td>
<td>$55,628</td>
<td>2017</td>
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<td>Felix Quirk</td>
<td>Evaluation of First 5 Santa Barbara County</td>
<td>Santa Barbara County First 5</td>
<td>$110,000</td>
<td>2017</td>
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<tr>
<td>Furlong Dowdy Nylund-Gibson</td>
<td>Year2: Validation of a Measure to Assess the Social-Emotional Health of Secondary Students (R305A160157)</td>
<td>Institute of Education Sciences</td>
<td>$1.4M</td>
<td>2016-2020</td>
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<td>Nylund-Gibson</td>
<td>Validation of the Social Emotional Health Survey for use with Latina/o College Students</td>
<td>UCSB Center for Chicano Studies</td>
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<td>2018</td>
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<td>Nylund-Gibson</td>
<td>Daily experiences with diversity: Academic and social adjustment in high school</td>
<td>Sub-recipient: Institute of Education Sciences (R305A160157)</td>
<td>$1.4M</td>
<td>2017-2021</td>
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<td>Furlong Nylund-Gibson Dowdy</td>
<td>Cross-Validation of the Social Emotional Health Survey-Higher Education for Mexican and United States College Students: A Research Partnership to Foster Student Well-Being</td>
<td>UC Mexus</td>
<td>$11,782</td>
<td>2017-2018</td>
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<td>Nylund-Gibson</td>
<td>Get Focused, Stay Focused Evaluation</td>
<td>Get Focused, Stay Focused Foundation</td>
<td>$100,000</td>
<td>2017</td>
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<td>Quirk</td>
<td>Exploring models of academic and language supports for elementary school-aged dual language learners</td>
<td>Carpinteria Unified School District</td>
<td>$53,628</td>
<td>2017</td>
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### iCSBYD Current Funding

$1,000,000

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<tr>
<td>Sharkey</td>
<td>Addressing Racial and Ethnic Disparities through Sustainable Changes</td>
<td>Santa Barbara Probation Department subcontract from the California Board of</td>
<td>$75,000</td>
<td>2018</td>
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<tr>
<td>Barnett</td>
<td>in Education, Behavioral Wellness, and Child Welfare</td>
<td>State and Community Corrections</td>
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<td>Sharkey</td>
<td>Evaluation of Female-Specific Services: Transforming the Juvenile</td>
<td>Santa Barbara County Probation</td>
<td>$36,000</td>
<td>2017-2018</td>
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<td>Justice Approach to Girls Year 4.</td>
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<td>Sharkey</td>
<td>South Coast Task Force on Youth Safety Service Provider Network</td>
<td>South Coast Task Force on Youth Safety</td>
<td>$61,459</td>
<td>2017-2018</td>
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<td>Evaluation Research Project</td>
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<td>Sharkey</td>
<td>Reduction of Parolee Recidivism with Local Probation Practices</td>
<td>Santa Barbara County Probation Department</td>
<td>$59,466</td>
<td>2017-2018</td>
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<td>Quirk</td>
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<td>Sharkey</td>
<td>Reducing Racial and Ethnic Disparities by Addressing Barriers to the</td>
<td>Santa Barbara Probation Department Subcontract</td>
<td>$50,000</td>
<td>2017</td>
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<td>Quirk</td>
<td>School-to-College Pipeline.</td>
<td>from the California Board of State and Community Corrections</td>
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<td>Sharkey</td>
<td>Evaluation of Female-Specific Services: Transforming the Juvenile</td>
<td>Santa Barbara County Probation</td>
<td>$35,000</td>
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<td>Justice Approach to Girls Year 3</td>
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<td>Sharkey</td>
<td>Reducing Racial and Ethnic Disparities by Addressing Barriers to the</td>
<td>Santa Barbara County Probation</td>
<td>$75,000</td>
<td>2017</td>
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<td>Quirk</td>
<td>School to College Pipeline.</td>
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<td>Yang</td>
<td>Youth’s Resilience towards Cyberbullying Victimization: Protective</td>
<td>UCSB Academic Senate Research Grant</td>
<td>$10,000</td>
<td>2017-2018</td>
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<td></td>
<td>Role of School Climate from a Multi-Informant Perspective</td>
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<td>Yang</td>
<td>Project: Youth’s Resilience towards Bullying Victimization: Protective</td>
<td>UCSB Faculty Career Development Award</td>
<td>$7,500</td>
<td>2017</td>
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<td>Role of School Climate from a Multi-Informant Perspective</td>
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### iCSBYD Funding Sources

- Federal: 30%
- School Districts: 3%
- Adult Probation: 8%
- Youth Probation: 11%
- Behavioral Health: 22%
- UCSB: 26%
Outlets Where Center Works were Published

Articles Appeared in the Following Peer-Reviewed Journals

American Journal of Community Psychology
Assessment for Effective Intervention
Emerging Adulthood
Chinese Journal of Clinical Psychology
Cross-Cultural Research
Early Education and Development
International Journal of Educational Management
Japanese Journal of Clinical Psychology
Journal of Child and Family Studies
Journal of Children and Poverty
Journal of Educational Research
Journal of Positive Behavior Interventions
Journal of STEM Education: Innovations & Research
Journal of Youth and Adolescence
International Journal of School & Educational Psychology
Literacy Research and Instruction
Psychological Assessment
Psychology of Violence
Psychological Trauma: Theory, Research, Practice, and Policy
School Psychology Quarterly
School Psychology Review
Teaching and Teacher Education
The Counseling Psychologist
Children and Youth Services Review
Journal of Psychoeducational Assessment

Chapters Appeared in the Following Volumes

Handbook of Bullying Prevention: A Lifecourse Perspective
Handbook of School Psychology in a Global Context
Helping Children at Home and School III: Handouts for Families and Educators
Keeping Students Safe and Helping them Thrive: A Collaborative Handbook for Education, Safety, and Justice Professionals, Families, and Communities
Pathways to Belonging
School Safety and Violence Prevention: Science, Practice, and Policy Driving Change

Contact Information

Matthew Quirk: mquirk@ucsb.edu
Website: http://www.michaelfurlong.info/center-school-based-youth.html