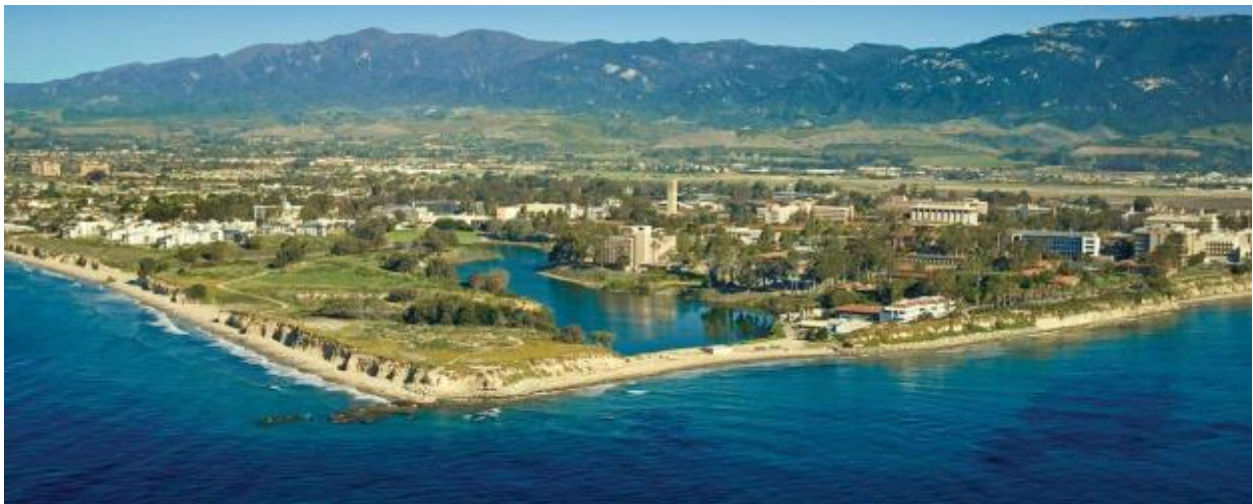

INTERNATIONAL CENTER FOR SCHOOL-BASED YOUTH DEVELOPMENT (iCSBYD)

January 2016 to June 2017 Annual (18-month) Report



University of California, Santa Barbara
Gevirtz Graduate School of Education
Counseling, Clinical, and School Psychology Department

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INTERNATIONAL CENTER FOR SCHOOL-BASED DEVELOPMENT (ICSBYD)

The International Center for School-Based Youth Development is a community of researchers devoted to developing a better understanding of the ecological influences affecting children’s lives and that promotes academic, social, emotional, and physical well-being. The Center was created in 2002 through the Gevirtz Funds for Excellence created by the generosity of the Ambassador Don Gevirtz and Marilyn Gevirtz.

iCSBYD Mission

The iCSBYD engages in research that informs educators how to enhance school engagement and thereby promote all students’ social, emotional, and academic competence. Scholars promote the mission of the Center through grant preparation, project evaluation, community networking, school/community consultation, conference presentations, and scientific publications.

ICSBYD ACTIVITIES

The iCSBYD affiliated faculty continued their high level of involvement in applied research and evaluation activities in support of youths’ educational success and psychological well-being. Over the 18-month period from January 2016 through June of 2017, center researchers contributed XX publications and XX technical reports, which are listed in this report. The *Journal of School Violence* continued to be edited by the CSBYD, researchers were members of XX journal editorial boards, and provided reviews for XX other peer-reviewed journals. iCSBYD’s activities were graciously funded by XX contracts and grants. The iCSBYD expresses its gratitude to our wonderful research partners, whose support greatly enhances our efforts.



UCSB FACULTY AND RESEARCHERS



Erin Dowdy, Ph.D. edowdy@education.ucsb.edu

[web link](#)

Erin is an associate professor in the Department of Counseling/Clinical/School Psychology at UC Santa Barbara. She is interested in behavioral assessment, prevention, early intervention, and screening for complete mental health. Specifically, she investigates screening techniques and how to use results to inform and improve upon prevention and early intervention services for use in schools.



Erika Felix, Ph.D. efelix@education.ucsb.edu

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Erika is an assistant professor in the Department of Counseling, Clinical, and School Psychology. Her research interests include school bullying and peer victimization, disaster mental health, and school-based prevention and intervention services for youth. Dr. Felix received her Ph.D. in clinical-community psychology from DePaul University. Dr. Felix has co-authored several scholarly publications and presentations in the areas of peer victimization, disaster mental health, preventive interventions for youth, and program evaluation. Dr. Felix has lectured locally and internationally on trauma and mental health services for youth. She is a member of the American Psychological Association and the International Society for Traumatic Stress Studies.



Michael Furlong, Ph.D. mfurlong@education.ucsb.edu

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Mike is a professor in the Department of Counseling/Clinical/School Psychology at UC Santa Barbara. He is a Fellow of the American Psychological Association (Division 16, School Psychology) and the American Educational Research Association and served as the Editor of the *Journal of School Violence* and a co-editor of the *Handbook of Positive Psychology in Schools* (2009, 2014).



Karen Nylund-Gibson, Ph.D. knylund@education.ucsb.edu

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Karen is an associate professor of quantitative research methodology in the Department of Education. She has been at UCSB since 2009. Prior to joining the department, she was a Postdoctoral Fellow at the Department of Mental Health at Johns Hopkins University. She earned her Ph.D. at UCLA, working with Bengt Muthen. Her research focus is on latent variable models, specifically mixture models and she has published many articles and book chapters on developments, best practices, and applications of latent class analysis, latent transition analysis, and growth mixture modeling.



Matt Quirk, Ph.D. (Director) mquirk@education.ucsb.edu

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Matt is an associate professor in the Department of Counseling, Clinical, and School Psychology. Dr. Quirk's ongoing research focuses on student's academic motivation and engagement, early literacy development, and school readiness with a specific focus on Latino/a and English learner student populations. Most of his recent work has focused primarily on kindergarten screening to identify students who might benefit most from early and targeted academic and social-emotional supports.

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Jill Sharkey, Ph.D. jsharkey@education.ucsb.edu

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Jill's research centers on promoting student engagement for all children and primarily for children who have experienced a variety of personal, family, and community risk factors. In particular, she is focused on understanding optimal family, school, and community response to youth at risk. Her recent contracts and grants have included examining school response to youths at-risk for gang involvement, innovation in juvenile justice response to females on probation, and evaluation of reentry services to promote positive outcomes for probationers. Dr. Sharkey is also interested in understanding the impact of bullying and the stigma of bullying on psychosocial functioning. Furthermore, she is passionate about transforming school systems to respond to students with challenging behavior with restorative rather than exclusionary approaches.



Antoniya Terzieva, B.A. aterzieva@education.ucsb.edu

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Antoniya is an assistant research specialist at the International Center for School-Based Youth Development at UC Santa Barbara. She works on an early childhood research and program evaluation project – First 5 Santa Barbara County. Terzieva received her B.A. in Psychology from Colgate University in May 2010. She also has a minor in Sociology and Anthropology. While at Colgate University, she worked as a Research Assistant for several professors, including Professor Kevin Carlsmith's Punishment Motives Lab and Professor Landon Reid's Racism, Experience, and Perception Lab. Her research interests include school-based interventions, school readiness, close relationships, marriage, and couples' therapy. Antoniya is also interested in eventually pursuing a doctorate degree in clinical or counseling psychology. She is a student affiliate of the American Psychological Association.



Chunyan Yang, Ph.D. cyang@ucsb.edu

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Chunyan is an Assistant Professor in the Department of Counseling, Clinical, and School Psychology. She received her Ph.D. in Education with a specialization in School Psychology from the University of Delaware. Prior to her graduate training at the University of Delaware, she received her B.S. in Chemistry with teacher certification from the Central China Normal University in China and her MSc in Research Methods in Psychology from the University of Bristol in England. Dr. Yang's research interests focus on understanding the functions of school climate, social-emotional learning, school and classroom management techniques, individuals' positive psychological traits, and cultural factors in promoting and prohibiting the development of resilience among children and adolescents, particularly in programs targeting bullying and school engagement. She has been actively involved in research studies in the above areas in schools across several countries, such as U.S., China, Japan, and Brazil. Dr. Yang is a nationally certified school psychologist. Prior to joining the faculty at UCSB, she worked with children and families from culturally and linguistically diverse backgrounds as a school psychologist in the Multicultural Assessment and Consultation Team in Poudre School District, Fort Collins, CO.



Sukkyung You, Ph.D. sky93117@gmail.com

Sukkyung is an associate professor in College of Education at Hankuk University of Foreign Studies, Seoul, Korea. She received her doctorate in Education from the University of California Santa Barbara. Her scholarly publications and conference presentations have focused on risk assessment, prediction of antisocial behavior, gender and ethnic differences in emotional and behavioral problems, developmental pathways of psychopathology, school violence, and positive school psychology. Dr. You is a frequent collaborator on SCBYD projects and publications.

STUDENT RESEARCHERS

Augustine Bertone is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB. abertone@umail.ucsb.edu

Katherine Carnazzo is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB with an interest in school-based complete mental health screening and related services to promote social emotional development. kwarnazzo@gmail.com

Aileen Fullchange is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB. A schoolteacher, she is interested in the role of teacher and student empathy on classroom dynamics and student achievement. aileenbean@gmail.com

Ari Goldstein is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB with an interest in the interplay between social-emotional strengths and academic success of children and adolescents. goldstein@umail.ucsb.edu

Kayleigh Hunnicutt is a doctoral student in the Counseling, Clinical and School Psychology Department at UCSB. Her past and present research interests include topics in: adolescent engagement in high-risk behaviors, school contextual and relational influences on child/adolescent behavior and well-being, and program evaluation. kwelsh@education.ucsb.edu

Luke Janes is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB with interests in social justice and treatment of clients in or at risk for the criminal justice system. ljanes@education.ucsb.edu

Stephanie Mendez is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB with an interest in digital gaming and social skills development sadams@education.ucsb.edu

Katie Moffa is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB. kmoffa@education.ucsb.edu

Stephanie Moore is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB. She is interested in researching risk and protective factors with an emphasis on understanding the developmental trajectories of students' risks and strengths and implications for student academic outcomes and socioemotional functioning. smoore@education.ucsb.edu

Jennifer Scheller is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB with an interest in the language and literacy development of Spanish speaking dual language learners. jenny.scheller@gmail.com

Sruthi Swami is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB with an interest in students' academic motivation and engagement and the influence of families on children's academic success. swami.sruthi@gmail.com

Allie Wroblewski is a doctoral student in the Counseling, Clinical, and School Psychology Department at UCSB with an interest in females involved with juvenile justice, truancy, and trauma. allie.wroblewski@gmail.com

RESEARCH PARTNERS

The ICSBYD is grateful to the many colleagues, community agencies, public agencies, teachers, administrators, parents, and students without whose collaboration the Center could not do its work and seek to make a contribution to science and enhanced developmental outcomes for all youths. We express special thanks to our core long-term research partners:

Greg Austin, Ph.D., WestEd, Los Alamitos, California

Peter Boman, Ph.D., Queensland University of Technology

Bibiana Boverly, M.A., School Psychologist, Los Angeles Unified School District

Ida Frugård Strøm, Centre for Violence and Traumatic Stress Studies

Jennifer Grief Green, Ph.D., Boston University

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Seung-yeon Lee, Ph.D, Ewa Womans University, Korea

Michela Lenzi, Ph.D., University of Padova

Cesar Merino, M.Psy., Universidad Científica del Sur, Lima, Peru

Stacy O'Farrell, Ph.D., Santa Cruz City Schools

Meagan O'Malley, Ph.D., California State University, Sacramento

Tyler Renshaw, Ph.D., Louisiana State University

Douglas Smith, Ph.D., Southern Oregon University

2016-2017 PUBLICATIONS

- Allenden, N., Boman, P., Mergler, A., & Furlong, M. J. (2016). Positive psychology constructs as predictors of depression in retirees. *Ageing & Society*. Published online: 29 December 2016. doi.org/10.1017/S0144686X16001410
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- Conover, K., Israel, T., & Nylund-Gibson, K. (in press). Development and validation of the Ableist Microaggressions Scale. *The Counseling Psychologist*.
- Dang, M., & Nylund-Gibson, K. (in press). Connecting Math Attitudes with STEM Career Attainment: A Latent Class Analysis Approach. *Teachers College Record*.
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- Dowdy, E., Harrell-Williams, L. M., Dever, B. V., Furlong, M. J., Moore, S., Raines, T. C., & Kamphaus, R. W. (in press). Predictive validity of a student self-report screener of behavioral and emotional risk in an urban high school. *School Psychology Review*.
- Edyburn, K., Quirk, M., Felix, E., Swami, S., Goldstein, A., Terzevia, A., & Scheller (in press). Predictors of Grade 1 reading success for Latino/a students. *Literacy Research and Instruction*.

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- Edyburn, K., Quirk, M., & Furlong, M. (in press). Measurement invariance of a school readiness screener for use in preschool and kindergarten. *Early Education and Development*.
- Felix, E.D., Dowdy, E., & Green, J.G. (2017). University student voices on healing and recovery following tragedy. *Psychological Trauma: Theory, Research, Practice, & Policy*. doi:10.1037/tra0000172
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- Grief Green, J., Furlong, M. J., & Felix, E. D. (2017). Defining and measuring bullying across the lifecourse. In C. P. Bradshaw (Ed.), *Handbook of bullying prevention: A lifecourse perspective*. Washington, DC: National Association of School Social Workers.
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- Ing, M., & Nylund-Gibson, K. (in press). The importance of early attitudes toward mathematics and science. *Teachers College Record*.
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- Mayworm, A. M., Sharkey, J. D., Hunnicutt, K. L., & Scheidel, K. C. (2016). Teacher consultation to enhance implementation of school-based restorative justice. *Journal of Educational and Psychological Consultation, 26*, 385-412.
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- Nylund-Gibson, K., & Masyn, K. E. (2016). Covariates and mixture modeling: Results of a simulation study exploring the impact of misspecified effects on class enumeration. *Structural Equation Modeling: A Multidisciplinary Journal, 24*(6), 782-797.
- O'Brennan, L., & Furlong, M. J. (2016). Interventions for school violence. In L. Theodore (Ed.), *Handbook of applied interventions for children and adolescents* (pp. 43–53). New York, NY: Springer.
- O'Brennan, L., Furlong, M. J., & Yang, C. (in press). Promoting collaboration among education professionals to enhance school safety. In M. J. Mayer & S. R. Jimerson (Eds.), *School safety and violence prevention: Science, practice, and policy driving change*. Washington, DC: American Psychological Association.
- Quirk, M., Dowdy, E., Carnazzo, K., & Goldstein, A. (in press). School readiness as a longitudinal predictor of social emotional and reading performance across the elementary grades. *Assessment for Effective Intervention*.
- Quirk, M., Dowdy, E., Dever, B., Bolton, C., & Carnazzo, K. (in press). Universal school readiness screening at kindergarten entry. *Journal of Psychoeducational Assessment*.
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- Rossi, G., Lenzi, M., Sharkey, J. D., Vieno, A., & Santinello, M. (2016). Factors associated with civic engagement in adolescence: The effects of neighborhood, school, family, and peer contexts. *Journal of Community Psychology, 44*(8), 1040–1058.
- Telef, B. B., & Furlong, M. J. (2016). Adaptation and validation of the Social Emotional Health Survey-Secondary into Turkish culture. *International Journal of School & Educational Psychology, 1–11*. Published online: 13 Oct 2016. Doi:10.1080/21683603.2016.1234988
- Telef, B. B., & Furlong, M. J., (2017, in press). Social and emotional psychological factors associated with subjective well-being: A comparison of Turkish and California adolescents. *Cross-Cultural Research*.
- Sharkey, J. D., Reed, L. A., Felix, E. D. (in press). Dating and sexual violence research in the schools: Balancing protection of confidentiality with supporting the welfare of survivors. *American Journal of Community Psychology*.
- Sharkey, J. D., Dougherty, D., Felix, E. D., & Dowdy, E. (in press). Designing local programming: Tools and models. In M.J. Mayer & S. R. Jimerson (Eds.), *School safety and violence prevention: Science, practice, and policy driving change*. Washington, DC: American Psychological Association.
- Sharkey, J. D. (2017). [Review of the book *Jacked up and unjust: Pacific Islander teens confront violent legacies*, by K. Irwin & K. Umemoto]. *Journal of Children and Poverty, 23*, 120-122.
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- Xie, J., Lu, X., Yang, C., Bear, G. G., & Ling, Y. (2016). A comparative study of bullying victimization in Chinese and American Adolescents. *Chinese Journal of Clinical Psychology, 24*, 683, 706–709. doi:10.16128/j.cnki.1005-3611.2016.04.029
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- Wang, C., Yang, C., Xu, J., & Furlong, M. (in press). Initial validation of the Social Emotional Health Survey-Primary in a Chinese sample. *International Journal of School & Educational Psychology*.



2016-2017 TECHNICAL REPORTS

Bear, G. G., Yang, C., Harris, A., Mantz, L., Boyer, D., & Hearn, S. (2016). Technical Manual for the Delaware School Survey: Scales of School Climate; Bullying Victimization; Student Engagement; Positive, Punitive, and Social Emotional Learning Techniques; and Social and Emotional Competencies. Retrieved from University of Delaware, Center for Disabilities Studies, Positive Behavioral Supports and School Climate Project website: <http://wh1.oet.udel.edu/pbs/wp-content/uploads/2011/12/Delaware-School-Survey-Technical-Manual-Fall-2016.pdf>

Carnazzo, K., Dowdy, E., & Sharkey, J. (2016). California Gang Reduction, Intervention, and Prevention Project (CalGrip): Results of the CalGrip Evaluation. Technical report submitted to the City of Carpinteria.

Dougherty, D., Sharkey, J. D., Quirk, M. P. (2016). Investigating racial and ethnic disparities for youth in Santa Barbara County's Behavioral Wellness System. A report funded by the Racial and Ethnic Disparities grant from the California Board of State and Community Corrections to Santa Barbara County Probation, Santa Barbara, CA.

Dougherty, D., Sharkey, J. D., Swami, S., Eusterbrock, M. & Quirk, M. (2016). Racial and Ethnic Disparities in the Schools: Lompoc Unified School District. A report funded by the Racial and Ethnic Disparities grant from the California Board of State and Community Corrections to Santa Barbara County Probation, Santa Barbara, CA.

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- Felix, E.D., Terzieva, A., Moore, S., Meskunas, H., & Quirk, M. (2016). First 5 Santa Barbara County Evaluation Report 2014-2015. Report submitted to First 5 Santa Barbara County.
- Felix, E.D., Terzieva, A., Moore, S., Meskunas, H., & Quirk, M. (2016). First 5 Santa Barbara County Evaluation Report 2014-2015. Report submitted to First 5 Santa Barbara County.
- Fullchange, A., Sharkey, J. D. (2016). The Odyssey Project Evaluation: Experience and Outcomes of a Theatre Intervention for Youth on Probation and their University Peers. A report funded by an Academic Senate grant to Michael Morgan with the Department of Theatre and Dance, Santa Barbara, CA.
- Howard, A., Dowdy, E., & Moffa, K. (2016). Triage Personnel Grant: Outcome Evaluation Report. Technical report submitted to County of Santa Barbara.
- Howard, A., Dowdy, E., & Moffa, K. (2016). California Health Facilities Financing Authority Grant (SB 82): Outcome and Process Evaluation Report. Technical report submitted to County of Santa Barbara.
- Hunnicut, K. L., Janes, L., Goldstein, A., Testa, K., Eusterbrock, M., Gomez, M., Reed, L., Cosden, M., & Sharkey, J. D. (2016). Santa Barbara County Substance Abuse Treatment Court Process Evaluation. A report funded by Santa Barbara County Probation, Santa Barbara, CA.
- Hunnicut, K. L., Reed, L., Cosden, M., Wroblewski, A., Vasquez, E., Janes, L., Sharkey, J. D., & Eusterbrock, M. (2016). Santa Barbara County Mental Health Treatment Court Process Evaluation: Santa Maria Mental Health Treatment Court. A report funded by the Public Safety Realignment Act, Santa Barbara County Probation, Santa Barbara, CA.
- Hunnicut, K., Sharkey, J. D., Cosden, M., Meskunas, H., & Janes, L. (2016). Evaluation of the Public Safety Realignment Act October 2011 – December 2015. A report funded by Santa Barbara County Probation, Santa Barbara, CA.
- Mayworm, A. M., Janes, L., Igaz, T., Wroblewski, A. P., Carnazzo, K., Testa, K., Eusterbrock, M., & Sharkey, J. D. (2016). South Coast California gang reduction, intervention, and prevention project: Results of the Santa Barbara South-Coast CalGRIP evaluation January 2014 to December 2015. A report prepared for the Board of State and Community Corrections CalGRIP funding. Santa Barbara, CA.
- Mayworm, A. M., Wroblewski, A., Igaz, T., Janes, L., Carnazzo, K., Eusterbrock, M., & Sharkey, J. D. (2016). California gang reduction, intervention, and prevention project: City of Lompoc evaluation report January 1, 2014 to December 31, 2015. A report prepared for the Board of State and Community Corrections CalGRIP funding. Santa Barbara, CA.
- Reed, L. A., Damiani, T., Sharkey, J. D., Felix, E. D., & Igaz, T. M. (2017). What is LOVE Program Evaluation Year 2: 2015-2016. A report funded by the What is LOVE program, Santa Barbara, CA.
- Reed, L., Wroblewski, A., Goldstein, A., Eusterbrock, M., Ramos, X., Damiani, T., Parker, R., & Sharkey, J. D. (2016). Evaluation of female-specific services: Transforming the juvenile justice approach to

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Swami, S., Quirk, M. P., & Sharkey, J. D. (2016). Racial and Ethnic Disparities in the Schools: Santa Maria Joint Union High School District. A report funded by the Racial and Ethnic Disparities grant from the California Board of State and Community Corrections to Santa Barbara County Probation, Santa Barbara, CA.

Wroblewski, A., Moore, S., Eusterbrock, M., Mayworm, A., & Sharkey, J. D. (2016). Evaluation of the Community Corrections Performance Incentive Act (SB678) in Santa Barbara County: Fourth Annual Report. A report funded by Santa Barbara County Probation, Santa Barbara, CA.



2016-2017 CONFERENCE PRESENTATIONS

- Binmoeller, C., Carnazzo, K., Hunnicutt, K., & Dowdy, E. (2016, February). *Restorative justice: teacher attitudes, knowledge, fidelity, confidence, and perceived barriers*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Choi, A. Y., Mendez, S. E. A., & Nylund-Gibson, K. (2017, January). *Diverse expressions of bisexual identity: A latent profile analysis*. Poster presented at the Biennial Meeting of the National Multicultural Conference and Summit (NMCS), Portland, OR.
- Dougherty, D., Hunnicutt, K., Sharkey, J. D., & Sruthi, S. (2016, August). *Disproportionality for English Language Learners in Schools: Findings, Implications, and Remedies*. Poster presented at the American Psychological Association Annual Convention, Division of School Psychology (16), Denver, CO.
- Dougherty, D., & Sharkey, J. D. (2016, February). *Promoting strengths to prevent school dropout*. Poster presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.
- Dougherty, D., Sharkey, J. D., & Parker, R. (2016, February). *Examining racial and ethnic disparities in education*. Poster to be presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.
- Dowdy, E., Furlong, M., Moore, S., Moffa, K., & Bertone, A. (2016, October). *The use of complete mental health screening to promote student social emotional health*. Paper presented at the 21st Annual Conference on Advancing School Mental Health. San Diego, CA.
- Dowdy, E., & Furlong, M. (2016, October). *A workable approach for school-based complete mental health screening*. Invited presentation at School Mental Health Research Summit. San Diego, CA.
- Edyburn, K., Swami, S., Goldstein, A., & Quirk, M. (February, 2016). *Effective English language development intervention to support kindergarten DLLs*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Felix, E. D., Meskunas, H., Moore, S., & Terzeiva, A. (Nov., 2016). Socio-contextual influences on posttraumatic stress symptoms following mass violence. Paper presented as part of a symposium at the *Annual Meeting of the International Society of Traumatic Stress Studies*, Dallas, TX.
- Furlong, M. J., (2016, July). *Universal School Mental Health Screening: Best Practices for Evaluating the Authenticity of Student Responses*. International School Psychology Association, Amsterdam, Netherlands.

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- Furlong, M. J. (2016, July). *An Overview of the Social Emotional Health Survey-Secondary (SEHS-S): Cross-National Applications*. International School Psychology Association, Amsterdam, Netherlands.
- Furlong, M. J. (2016, October). *The Role of Schoolwide Complete Mental Health Screening to Foster Student Well-being*. California Association of School Psychologist, Newport Beach, California, October.
- Furlong, M. J. (2017, April). *Vision (checked), Hearing (checked), Well-being (checked?): Monitoring Students' Complete Mental Health*. Inaugural California Student Mental Wellness Conference: Promoting Student Mental wellness & Improving School Climate. California Department of Education, Rocklin, California, April.
- Furlong, M. J. (2017, May). *School Based Complete Mental Health Screening and Monitoring*. Orange County Office of Education, Irvine, California.
- Furlong, M. J., Fullchange, A., & Dowdy, E. (2016, February). *Identifying mischievous responders in social-emotional screening surveys*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Hunnicut, K., Dougherty, D., & Sharkey, J. D. (2016, August). *An Ecodevelopmental Analysis of Adolescent Substance Use in Latino/a Students*. Poster presented at the American Psychological Association Annual Convention, Division of Educational Psychology (15), Denver, CO.
- Kim, E., Moffa, K., Moore, S.A., Widales-Benitez, O., & Dowdy, E. (2016, February). *Examining the dual-continua model of mental health assessment*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Mantz L., Bear, G. G., Yang, C., & Harris, A. (2017, February). *Student Social-Emotional Competencies: Development of a School-wide Assessment*. Poster presented at the National Association of School Psychologists Annual Convention, Washington D.C.
- Mayworm, A. M., Dougherty, D., Parker, R., Hunnicutt, K., Wroblewski, A., & Sharkey, J. D. (2016, February). *School Psychologists' Involvement in School Discipline*. Poster presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.
- Meskunas, H., & Felix, E. D. (Nov, 2016). *Spirituality as a moderator between mass violence and coping*. Poster presented at the *Annual Meeting of the International Society of Traumatic Stress Studies*, Dallas, TX.
- Moore, S., Dowdy, M., Furlong, M., Carnazzo, K., Moffa, K., & Widales-Benitez, O. (2016, February). *Screening to identify internalizing distress using the DASS-21*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Moore, S. Dowdy, E., Furlong, M. J., & Dever, B., (2016, February). *Universal self-report screening in high school to predict internalizing symptoms*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.

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- Morovati, D., Grimm, R., & Nylund-Gibson, K. (2016, April). The intersection of sample size, number of indicators, and class enumeration in latent class analysis: A monte carlo study. In W. Pan (Chair), *Estimation accuracy and conditions for complex latent variable models*. Paper, American Educational Research Association, Washington D.C.
- Parker, R., Wroblewski, A., & Sharkey, J. D. (2016, February). *Social emotional assets and educational experiences among incarcerated females*. Paper presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.
- Quirk, M., Dowdy, E., Carnazzo, K., & Goldstein, A. (2016, February). *School readiness screening to support social-emotional responsiveness across elementary grades*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Quirk, M., Dowdy, E., Goldstein, A., & Carnazzo, K. (February, 2016). *School readiness screening to support social-emotional responsiveness across elementary grades*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Sander, J. B., Sharkey, J. D., Raines, T. C, Rye, L. K., White, T. A., Biehl, A., Miller, L., Price, L., Jefferson, R. E., Dougherty, D., & Fenning, P. (2017, February). *School Psychology and Juvenile Justice: Assessment Tools, Interventions, and Disparities*. Symposium presented at the National Association of School Psychologists Annual Convention. San Antonio, TX.
- Sharkey, J., Wroblewski, A., Janes, L., & Reed, L. (2017, February). *School psychologists and trauma: Identifying and treating sexual exploitation*. Paper presented at the National Association of School Psychologists Annual Convention. San Antonio, TX.
- Stein, R., Swami, S., Igaz, T., Sharkey, J., & Dowdy, E. (2016, February). *Check, Connect, and Respect: reducing dropout and increasing school engagement*. Paper presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Sullivan, A., Eklund, K., Dowdy, E., Shapiro, E., & Volpe, R. J. (2016, February). *Strategies for securing research funding as an early career scholar*. Symposium presented at the annual meeting of the National Association of School Psychologists Annual Convention, New Orleans, LA.
- Swami, S., Edyburn, K., Goldstein, A., McFarland, A., Terzieva, A., Felix, E., & Quirk, M. (February 2016). *School readiness and early academic experiences of Latino/a DLLs*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Swami, S., Scheller, J. Contributors: Edyburn, K. L., Quirk, M., Felix, E., Goldstein, A., & Terzieva, A. (2016, October). *Early Academic Achievement and Language and Literacy Development*. Poster presented at the California Association of School Psychologists, Newport Beach, CA.
- Yang, C., Wang, C. & Xie, J. (2017, August, Accepted). *Promote students' resilience towards bullying victimization: A cross-cultural perspective*. Paper to be presented at the Annual Convention of American Psychological Association Annual Convention, Washington D.C.

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Yang, C., Sharkey, J. D., & Dowdy, E. (2017, August, Accepted). *Adolescents' Resilience to Cyberbullying Victimization: Protective Role of School Climate*. Paper to be presented at the Annual Convention of American Psychological Association Annual Convention, Washington D.C.

Yang, C. & Bear, G. G. (2017, February). *Multilevel Associations among Bullying Victimization, School engagement and Social-Emotional Learning*. Paper presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Yang, C. (2017, February). *Effects of Student and School Demographic Factors on School Engagement*. Poster presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.

Wroblewski, A., Fullchange, A., & Sharkey, J. (2016, February). *Trauma in schools: Ethical considerations and evidence-based interventions*. Practitioner conversation presented at the National Association of School Psychologists Annual Convention. New Orleans, LA.

Wroblewski, A., Dowdy, E., Sharkey, J. D., & Kim, E. K. (2017, February). *Social-emotional screening to predict truancy severity: Recommendations for educators*. Poster presented at the National Association of School Psychologists Annual Convention. San Antonio, TX.

2016-2017 PEER-REVIEW SERVICE ACTIVITIES

Editor

Dowdy, E. (2015-Present). Associate Editor, *School Psychology Review*.

Editorial Board Member

Contemporary School Psychology

Educational Psychology

Educational and Psychological Measurement

Indian Journal of Positive Psychology

Journal of Adolescence

Journal of Psychoeducational Assessment

Journal of School Psychology

Journal of School Violence

International Journal of School and Educational Psychology

Literacy Research and Instruction

Trainer of School Psychologists Forum

School Psychology Quarterly

School Psychology Review

Ad hoc reviews for these peer-reviewed journals

American Education Research Journal

American Journal of Orthopsychiatry

Behavioral Disorders

British Journal of Educational Psychology

Child Development

Child & Family Studies

Contemporary School Psychology

Cultural Diversity and Ethnic Minority Psychology

Early Child Development and Care

Early Childhood Research Quarterly

Educational and Psychological Measurement

Educational Assessment

NEED TO INSERT NEW ICSBYD LOGO

Educational Researcher

Journal of Anxiety Disorders

Journal of Applied School Psychology

Journal of Clinical Psychology

Journal of Educational Psychology

Journal of Literacy Research

Journal of Research on Adolescence

Journal of Positive Psychology

Journal of School Psychology

Multivariate Behavioral Research

PLOS One

Psychological Assessment

Psychological Trauma: Theory, Research, Practice, &
Policy

School Psychology Review

Social Indicators Research

Structural Equation Modeling

2016-2017 CONSULTATION ACTIVITIES

- Jill Sharkey consults with and implements the evaluation of Resiliency Interventions for Sexual Exploitation (RISE) for the Santa Barbara County Department of Behavioral Wellness. RISE is funded through an innovations grant from the California Mental Health Services Act to provide intensive services to female victims of commercial sexual exploitation of children. (June 2016 to ongoing).
- Jill Sharkey consults with Santa Barbara County Department of Behavioral Wellness (formerly Santa Barbara County Alcohol, Drug, and Mental Health) – Alcohol and Drug Program for their Strategic Prevention Plan’s Implementation. (June 2015 to ongoing).
- Jill Sharkey was interviewed by the Santa Barbara Grand Jury questions about research trends related to youth violence in Santa Barbara County. (December 2016).
- Jill Sharkey was interviewed by Jonathan Bastian for KCRW 88.7 about work in the community regarding parallel options for female youth offenders to services male youth offenders receive at the Los Prietos Boys camp. (November 2016).
- Jill Sharkey was interviewed for an inside Santa Barbara City TV Channel 18 News Magazine Show on the South Coast Task Force on Youth Safety. Hosted by Becky Davis. Minutes 8:08 to 8:29 and 9:33 to 9:46. Available at: https://youtu.be/FDmXuT_B9qw Santa Barbara, CA. (September 2016).
- Jill Sharkey participated in the development of the *Child and Adolescent Bullying Screen (CABS)*, a project at Boston College funded by NICHD (1R21HD083988-01). (April 2016).
- Jill Sharkey participated in an informational Video on the South Coast Task Force on Youth Safety (SCTFYS) Mission 2020, SCTFYS Strategy Team Work Plan Initiatives 2016. Minutes 4:06 to 4:21. Available at: <https://youtu.be/4W1TdPChluI> Santa Barbara, CA. (February 2016).
- Dr. Chunyan Yang Contracted Consultant and Evaluator, Delaware Positive Behavior Support Project, Department of Education and Center for Disability Studies, University of Delaware Co-Project Directors: Linda Smith and Debby Boyer
- Supported by Delaware School Climate Transformation grant, a five-year federal grant awarded to the state of Delaware from U.S. Departments of Education
- Examined the psychometric properties of the revised version of Delaware School Survey, updated technical manual, provided measurement and assessment feedbacks and reports to the project team, schools and districts

2016-2017 COMMUNITY PRESENTATIONS AND LECTURES

- Conn, L, Adam, C., & Sharkey, J. D. (2017, March). Creating a Countywide CSEC (Commercially Sexually Exploited Children) MDT (Multidisciplinary Team): Flying the plane while building it. Training for the Ventura County Coalition Against Human Trafficking. Ventura Children & Family Services, Ventura, CA.
- Dougherty, D., & Sharkey, J. D. (2016, October). Racial and Ethnic Disparities: Santa Barbara County Juvenile Mental Health. Presentation to the Racial and Ethnic Disparities (R.E.D.) Committee of Santa Barbara County. Buellton, CA.
- Nylund-Gibson, K. (June 2017). Applied Latent Class Analysis. Taught a two-day workshop on Latent Class Analysis through the Summer Quantitative Methods Series at Portland State University.
- Nylund-Gibson, K. (June 2017). Longitudinal Latent Class and Latent Transition Models. Taught two days of a five-day course at Stats Camp.
- Nylund-Gibson, K. (September 2016). Applied Latent Class Analysis. Taught two days of a four-day course at Stats Camp.
- Nylund-Gibson, K. (June 2016). Longitudinal Latent Class and Latent Transition Models. Taught two days of a five-day course at Stats Camp.
- Quirk, M. (September 2016). The importance of preschool in promoting children's school readiness. Invited panelist at the Right Start Commission Town Hall Meeting with Senator Hannah Beth Jackson.
- Quirk, M. (May 2016). The influence of school readiness on DLL children's early academic achievement. Presented at the quarterly meeting of the Santa Barbara County Education Office's English Language Learner Committee meeting.
- Quirk, M. (April 2016). PreK: A vital investment in our future. Presented as part of a panel for the Santa Barbara Chapter of the League of Women Voters. Santa Barbara, CA.
- Quirk, M. (February 2016). THRIVE Santa Barbara County. Presented at the monthly meeting of the Santa Barbara County Curriculum Council. Buellton, CA.
- Sharkey, J. D., Janes, L., Goldstein, A., & Eusterbrock, M. (2016 June). Addressing Disproportionate Discipline Practices in Lompoc Unified School District (LUSD). A Strengths, Weaknesses, Opportunities, and Threats (SWOT) analysis with LUSD administrators at their Administrative Council Meeting. Lompoc, CA.
- Sharkey, J. D., & Reed, L. (May 2016). Evaluation of female-specific services: Transforming the juvenile justice approach to girls. Presentation to the Juvenile Justice Coordinating Council. Buellton, CA.

- Sharkey, J. D. (April 2016). Responsibility for delinquency: Engaging versus excluding youth in at-risk situations. School professionals make a difference. Presentation to Santa Maria Bonita School District Administrative Meeting. Santa Maria, CA. Santa Maria, CA.
- Sharkey, J. D. (April 2016). What works in criminal justice? Using data to inform practice. A presentation to the Quality Assurance Team of Providers, Santa Barbara County Probation Department. Los Olivos, CA.
- Sharkey, J. D., Rodriguez, L., DeLira, S., & Lien, P. (April 2016). UCSB Reads Panel Discussion: A panel of UCSB faculty and graduate students from multiple disciplines discussed the UCSB Reads selection: "Just Mercy" by Brian Stevenson. Santa Barbara Public Library, Montecito Branch. Montecito, CA.
- Sharkey, J. D. (February 2017). Racial and ethnic disparities in school and mental health systems & overrepresentation of youth of color in juvenile justice. A lecture for Fast & Curious: ED talks from UC Santa Barbara's Gevirtz School. Faulkner Gallery, Santa Barbara Public Library, Santa Barbara, CA. Available online at <https://education.ucsb.edu/impact/local/fast-curious-ed-talks>
- Sharkey, J. D. (January 2017). Female Youth on Probation: Gender Specific Needs and Probation Trends. Presentation to the Santa Barbara County District Attorney's Office Human Trafficking Task Force. District Attorney's Office, Santa Barbara, CA.
- Sharkey, J. D., & Wroblewski, A. (December 2016). Female Youth on Probation: Gender Specific Needs and Probation Trends. Presentation to a workgroup of the Juvenile Justice Coordinating Council. Buellton, CA.
- Sharkey, J. D. (November 2016). Female Youth on Probation: Gender Specific Needs and Probation Trends. Presentation to the Criminal Justice Task Force subgroup of the Fighting Back Steering Committee. District Attorney's Office, Santa Barbara, CA.
- Sharkey, J. D., & Janes, L. (October 2016). Evaluation of the Youth Empowerment Internship. Presentation to the Board of State and Community Corrections for their CalGRIP grant site visit. Community Action Commission, Goleta, CA.
- Sharkey, J. D. (April 2017). Female Youth on Probation: Gender Specific Needs and Probation Trends - updated. Presentation to the South Coast Task Force on Youth Safety. Santa Barbara, CA.

2016-2017 SERVICE ACTIVITIES OF CSBYD AFFILIATED RESEARCHERS

UCSB Research Mentorship Program

Dr. Sharkey and her research team mentored two students for this competitive, six-week summer program that engages qualified, high-achieving high school students from all over the world in interdisciplinary, hands-on, university-level research.

American Psychological Association Division 16 Mental Health

Dr. Dowdy is a member of the American Psychological Association Division 16 Mental Health workgroup.

Diversity and Membership Committees of the International Society of Traumatic Stress Studies

Dr. Felix is an ISTSS member of these committees.

Juvenile Justice Coordinating Council (JJCC)

Dr. Sharkey was elected to the JJCC determines juvenile justice policy and standards for Santa Barbara County. Currently re-elected for a third term.

San Marcos High School (Santa Barbara, California)

Dr. Dowdy managed, administered, and evaluated the responses of 1,900 students to a complete social emotional health screening assessment. Prepared reports and carried out ongoing consultation related to the districts interests to provide equitable access to support services for students of all sociocultural backgrounds. Provided ongoing consultation for care coordination team.

Santa Barbara County Human Trafficking Taskforce

Dr. Felix is a member.

Santa Cruz City School District (Santa Cruz, California)

Dr. Furlong managed, administered, and evaluated the responses of 1,400 students to a complete social emotional health screening assessment. Prepared reports and carried out ongoing consultation related to the districts interests to provide equitable access to support services for students of all sociocultural backgrounds.

South Coast Task Force on Youth Gangs

Dr. Sharkey served on the Executive Committee Member & Strategy Team Member of the South Coast Task Force on Youth Gangs. Santa Barbara County, CA.

2016-2017 FUNDED RESEARCH AND CONTRACTS

Felix, E., Principal Investigator, The Impact of Media Exposure to Mass Violence and Terrorism on Parents and Parenting, funded by the Academic Senate at UCSB. This research explores how media exposure to acute mass violence may affect parenting behavior through increasing symptoms of distress in parents.

Felix, E., Principal Investigator, The Impact of Media Exposure to Mass Violence and Terrorism on Youth Adjustment, funded by the Hellman Family Faculty Fellows Program. This research examines how media exposure to mass violence may affect psychosocial adjustment of youth and young adults through perceived resource loss; how this relationship may interact with personal experiences of peer victimization; and who/how youth communicate with others about media coverage of mass violence.

Felix, E., Principal Investigator, 1R03HD077164-01A1 Parent-Child Processes Affecting Long Term Post-Disaster Psychosocial Adjustment, funded by the National Institute of Child Health and Human

Development. This research examines the interdependence of parent and child psychosocial adjustment over the long-term recovery period after a disaster. How family members manage their thoughts, emotions, coping, and relationships after a disaster, like the Colorado wildfires or Texas floods, can affect the functioning of one another. Results of this project can help guide supportive services for families post-disaster.

Felix, E., Principal Investigator, Evaluation of Santa Barbara County First 5 Programs. A subcontract from Santa Barbara County First 5. The project involves the evaluation of countywide and community collaborative services designed to promote the well-being and optimal development of children ages 0-5 years. This project also involves conducting a longitudinal study of school readiness and academic trajectories for students in grades K-3. Was Co-PRINCIPAL INVESTOGATOR from 2007-2009, PRINCIPAL INVESTOGATOR from 2010-present.

Furlong., M., Principal Investigator (Co-Principal Investigator, Erin Quirk, Karen Nylund-Gibson). IES [R305A160157](#); \$1,364,134. This grant will be used to refine and further validate the Social Emotional Health Survey (SEHS), a measure designed to assess the social-emotional assets of high school students. Specifically, the researchers will: (1) Refine the content and format of the SEHS for use in high schools; (2) Verify the construct validity of the SEHS for use in high schools; (3) Investigate the criterion validity of the scores obtained from the SEHS; (4) Investigate the consistency and stability of student responses to the SEHS (5) Investigate strategies for evaluating the credibility of SEHS self-reports to facilitate interpretation and appropriate use by high schools; and (6) Investigate students' SEHS responses for the presence of empirically-defined interpretation subtypes or classes.

Furlong., M., Principal Investigator (Co-Principal Investigator, Erin Quirk, Karen Nylund-Gibson). UC MEXUS; Cross-Validation of the Social Emotional Health Survey-Higher Education for Mexican and United States College Students: A Research Partnership to Foster Student Well-Being

Nylund-Gibson, K., Co-Principal Investigator (with Principal Investigator: Russel Rumberger). Get Focused, Stay Focused Evaluation. Funding from Get Focused, Stay Focused. Total \$100,000. The purpose of this project is to collect qualitative and survey data to evaluate the effectiveness of the Get Focused, Stay Focused intervention program.

Nylund-Gibson, K., Co-Principal Investigator. National Mathematics and Science Initiative. (Subcontract from UC Riverside). "Teacher Influence on Students' Science Self-Perceptions." The purpose of this project was to study teacher influence on students' science self-perceptions. The project will gather teacher and student survey information on teacher practices and students' science self-perceptions.

Nylund-Gibson, K., Principal Investigator. UCSB Academic Senate Grant. "Growth Mixture Modeling: A meta-analysis of the past 15 years." The goal of this work was to conduct a meta-analysis of applied GMM papers and provide a summary of their applications.

Sharkey, J. D., & Reed, L. (Co-Principal Investigator), South Coast Task Force on Youth Safety Service Provider Network Evaluation Project South Coast Task Force on Youth Safety. To investigate the

impact of various evidence-based programs on the outcomes of youths who are involved with or at-risk for getting involved with delinquent gangs. \$61,459

Sharkey, J. D. (Principal Investigator), Evaluation of the Public Safety Realignment Act (PRSA) Santa Barbara County Probation Department. Evaluation of changes to the criminal justice system required by the Public Safety Realignment Act (AB109 in 2010). \$122,882

Sharkey, J. D. (Principal Investigator), Reduction of Parolee Recidivism with Local Probation Practices Santa Barbara County Probation Department. Evaluation of the improvement of local probation practices to reduce parolee recidivism as required by SB 678 (in 2010). \$59,466

Sharkey, J. D. (Principal Investigator), Matt Quirk (Co-PRINCIPAL INVESTOGATOR), Reducing Racial and Ethnic Disparities by Addressing Barriers to the School to-College Pipeline Santa Barbara Probation Department Subcontract – California Board of State and Community Corrections Racial and Ethnic Disparity (RED) Grant. Identify and examine data within child welfare, and mental health systems to determine and address racial and ethnic disparities (RED) across systems. Year 3 of a four-year project. \$50,000

Sharkey, J. D. (Principal Investigator), Evaluation of CalGRIP Youth Empowerment Internship in Santa Barbara County. City of Santa Barbara Subcontract – California Board of State and Community Corrections California Gang Reduction, Intervention and Prevention (CalGRIP) Program. Evaluation of an intensive case management and job internship program for youth at high risk of gang involvement to promote job attainment and retention. \$74,100

Sharkey, J. D. (Principal Investigator), Evaluation of Female-Specific Services: Transforming the Juvenile Justice to Approach to Girls Year 3 Santa Barbara County Probation. Evaluation of County Efforts to Transform Juvenile Justice Services to Girls. \$35,000

Sharkey, J. D., & Merith Cosden (Co-Principal Investigator), Criminal Justice Realignment (AB 109). Santa Barbara County Probation Department subcontract – California Department of Corrections and Rehabilitation. Evaluation of changes to the criminal justice system required by AB 109. \$363,297

Sharkey, J. D., & Merith Cosden (Co-Principal Investigator), Reduction of Parolee Recidivism with Local Probation Practices, Santa Barbara County Probation Department, Evaluation of the improvement of local probation practices to reduce parolee recidivism as required by SB 678. \$311,437

Sharkey, J. D. (Principal Investigator), Reducing Racial and Ethnic Disparities by Addressing Barriers to the School College Pipeline, Santa Barbara Probation Department Subcontract – California Board of State and Community Corrections Racial and Ethnic Disparity (RED) Grant Identify and examine data within school, juvenile justice, child welfare, and mental health systems to determine and address racial and ethnic disparities (RED) across systems. Year 2 of a four- year project. \$58,000

Sharkey, J. D., & Erika Felix (Co-Principal Investigator). Evaluation of *What is LOVE* to Improve the Relationship Skills and Academic Engagement of Participants Santa Barbara Foundation

Evaluation, including random assignment, of a dating violence curriculum designed to teach restorative principles to promote healthy relationships. \$39,745

Sharkey, J. D. (Principal Investigator), Outcome Evaluation of the Odyssey Academic Senate Grant, University of California, Santa Barbara subcontract – Department of Theater and Dance. The Odyssey Project is a college course that addresses the issue of youthful criminal offenders in a theatrically creative way. The project brings incarcerated youth into the university for theatre coursework joined by undergraduate students as their peers and culminates in a public theatre performance. \$4,845

Cosden, M., & Jill D. Sharkey (Co-Principal Investigator), Veterans Treatment Court, Santa Barbara County Alcohol, Drug, and Mental Health subcontract–The Substance Abuse and Mental Health Services Administration Evaluate an expanded and enhanced drug court framework for veterans with substance abuse and/or psychiatric problems who have committed criminal offenses. \$62,500

Cosden, M., & Jill D. Sharkey (Co-Principal Investigator). Evaluation of Santa Barbara County Substance Abuse Treatment Court and Juvenile Drug Court, Santa Barbara County Probation Outcome evaluation of the Santa Barbara Substance Abuse Treatment Courts and the Juvenile Drug Court. \$35,000

Sharkey, J. D. (Co-Principal Investigator), Evaluation of Female-Specific Services: Transforming the Juvenile Justice Approach to Girls Santa Barbara County Probation, Evaluation of County Efforts to Transform Juvenile Justice Services to Girls. \$26,507

Dowdy, E. Principal Investigator, Evaluation of California Health Facilities Financing Authority (CHFFA) Grant for Crisis Facilities and Crisis Triage Grant, Contract: Santa Barbara County Department of Mental Health Evaluate the implementation of two grants focused on improving crisis care within the Santa Barbara County. (\$92,000).

Dowdy, E. Principal Investigator, Understanding and Promoting Policy and Programming for Students with Emotional and Behavioral Disturbances. Contract: Santa Barbara County Special Education Level Plan Area Partner to provide consultation, evaluation, and service delivery for students qualified for special education. (\$116,156)

GRANT PROPOSALS SUBMITTED AND UNDERGOING REVIEW

Sharkey, J., P.I. Evaluation of Female-Specific Services: Transforming the Juvenile Justice Approach to Girls Year 4. Funded by Santa Barbara County Probation. July 1, 2017 to June 30, 2018. \$36,000.

Sharkey, J., P.I. Evaluation of Veterans Entering Treatment Services: An Enhancement and Expansion of the Veterans Treatment Court. Funded by a subcontract from Santa Barbara County Probation through Substance Abuse Mental Health Services Administration (SAMHSA). October 1, 2017 to September 30, 2020. \$105,000.

Sharkey, J., P.I. Evaluation of Mental Health Services, Substance Use Disorder Treatment, and Diversion Programs for People in the Criminal Justice System. Funded by a subcontract from Santa Barbara County Department of Behavioral Wellness through the California Board of State and Community Corrections. June 16, 2017 to August 15, 2020. \$183,155.

Yang, C., Understanding School Climate, Student Engagement, and Bullying / Victimization among Students: A Research Partnership to Promote Safe, Supportive, and Effective School. Sponsor Agency: UC MEXUS-CONACYT Collaborative Grant

Yang, C., Project title: Adolescents' Resilience towards Cyberbullying Victimization: Protective Role of School Climate from a Multi-Informant Perspective. Sponsor Agency: UCSB Academic Senate

PROFESSIONAL AFFILIATIONS

American Psychological Association

American Psychological Association Divisions 53

Bullying Research Network (BRNET)

Consortium to Prevent School Violence

International Society of Traumatic Stress Studies

Prevention Science Methodology Group (PSMG)

Society for Prevention Research (SPR)

American Psychological Association Divisions 16

American Educational Research Association

California Association of School Psychologists (CASP)

International School Psychology Association

National Association of School Psychologists (NASP)

Prevention Science Methodology Group II (PSMGII)