
CENTER FOR SCHOOL-BASED YOUTH
DEVELOPMENT (CSBYD)

2012 ANNUAL REPORT

UNIVERSITY OF CALIFORNIA, SANTA BARBARA

GEVIRTZ GRADUATE SCHOOL OF EDUCATION

COUNSELING, CLINICAL, AND SCHOOL PSYCHOLOGY DEPARTMENT

CENTER FOR SCHOOL-BASED YOUTH DEVELOPMENT (CSBYD)

The Center for School-Based Youth Development is a community of researchers devoted to developing a better understanding of the role of school engagement as a protective force in children's lives and that promotes academic, social, emotional, and physical well-being. The Center was formed in 2002 through the Gevirtz Funds for Excellence from the generosity of the Ambassador Don Gevirtz and his wife Marilyn Gevirtz.

CSBYD MISSION

The Center's mission is to engage in research that informs educators how to enhance school engagement and thereby promote all students' social and academic competence. Scholars promote the mission of the Center through grant preparation, project evaluation, community networking, conference presentations, and manuscript preparation.

CSBYD ACTIVITIES DURING 2012

The CSBYD affiliated faculty continued their high level of involvement in applied research and evaluation activities in support of youths' educational success and psychological well-being. UCSB faculty published 33 manuscripts and 8 technical reports, which are listed in this report. They also made 16 presentations at research conferences. The *Journal of School Violence* continued to be edited by the CSBYD and researchers provided reviews for 22 research journals. CSBYD's activities were graciously funded by 13 contracts and grants. The CSBYD again expresses its gratitude to our wonderful research partners, whose support greatly enhances our efforts.

FACULTY AND AFFILIATED RESEARCHERS

UCSB FACULTY RESEARCHERS

Erin Dowdy, Ph.D. <edowdy@education.ucsb.edu> web link
Erika Felix, Ph.D. <efelix@education.ucsb.edu> web link
Michael Furlong, Ph.D. (Director) <mfurlong@education.ucsb.edu> [web Link](#)
Gale Morrison, Ph.D. (Acting Dean GGSE) <gale@education.ucsb.edu>
Matt Quirk, Ph.D. <mquirk@education.ucsb.edu> web link
Jill Sharkey, Ph.D. <jsharkey@education.ucsb.edu> web link

RESEARCH PARTNERS

Greg Austin, Ph.D., WestEd

Peter Boman, Ph.D., Queensland University of Technology

María del Pilar Grazioso, Ph.D., Universidad del Valle de Guatemala

Thomas Hanson, Ph.D., WestEd

Cesar Merino, M.Psy. Universidad Científica del Sur, Lima, Peru

Stacy O'Farrell, Ph.D., Santa Cruz City Schools

Meagan O'Malley, Ph.D., WestEd

Ian Shochet, Ph.D., Queensland University of Technology

Douglas Smith, Ph.D., Southern Oregon University

Sukkyung You, Ph.D., Hankuk University of Foreign Studies

Seung-yeon Lee. Ph. D., Ewha Woman's University, Seoul, Korea, Visiting Scholar

Ida Frugård Strøm, Norwegian Center of Violence and Traumatic Stress Studies, Visiting Scholar

CENTER PUBLICATIONS

INTERNET ACCESS TO ARTICLES OR ABSTRACTS VIA "LINK"

- Afifi, W., Felix, E.D., & Afifi, T. (2012). The impact of uncertainty and communal coping on mental health following natural disasters. *Anxiety, Stress, & Coping, 25*, 329-347. doi:10.1080/10615806.2011.603048
- Brown, J. A., Jimerson, S. R., Dowdy, E., Gonzalez, V. & Stewart, K. (in press). Assessing the effects of school-wide Second Step implementation in a predominately English language learner, low SES, Latino/a sample. *Psychology in the Schools*.
- Chin, J., Dowdy, E., Jimerson, S., & Rime, W. J. (2012). Alternatives to suspension: Rationale and recommendations. *Journal of School Violence, 11*, 156-173. doi:10.1080/15388220.2012.652912
- Chin, J. K., Dowdy, E., & Quirk, M. (2013). Universal screening in middle school: Examining the Behavioral and Emotional Screening System. *Journal of Psychoeducational Assessment, 31*, 52-59. doi: 10.1177/073482912448137
- Dever, B., Mays, K., Kamphaus, R.W., & Dowdy, E. (2012). The factor structure of the BASC-2 Behavioral and Emotional Screening System Teacher Form, Child/Adolescent. *Journal of Psychoeducational Assessment, 30*, 488-495. doi:10.1177/0734282912438869
- Dowdy, E., Chin, J. K., & Quirk, M. (in press). Preschool Screening: An Examination of the Behavioral and Emotional Screening System Preschool Teacher Form. *Journal of Psychoeducational Assessment*.
- Dowdy, E., Furlong, M. J., & Sharkey, J. D. (2012). Using surveillance of mental health to increase understanding of youth involvement in high risk behaviors. A value added analysis. *Journal of Emotional and Behavioral Disorders*.

- Dowdy, E., Kamphaus, R.W., Abdou, A. S., & Twyford, J. (2012). Detection of symptoms of prevalent mental health disorders of childhood with the parent form of the Behavioral and Emotional Screening System. *Assessment for Effective Intervention*. doi: 10.1177/1534508412447009
- Dowdy, E., Kamphaus, R., Dever, B., & Twyford, J. (in press). Culturally competent emotional and behavioral screening. In M. Weist, N. Lever, C. Bradshaw, & J. Owens (Eds.), *Handbook of School Mental Health*. Springer.
- Dowdy, E., & Kim, E. (2012). Choosing informants when conducting a universal screening for behavioral and emotional risk. *School Psychology Forum*, 6, 1-10.
- Dowdy, E., Quirk, M., & Chin, J. (2012). School-based mental health and its relation with academic achievement. Chapter submitted for publication in J. Hattie & E. Anderman (Eds.), *International Guide to Student Achievement* (pp. 125-127). New York: Routledge.
- Dowdy, E., Sharkey, J., & Twyford, J. (in press). Methods of assessing behavior I: Observations and rating scales. In D. H. Saklofske & V. L. Schwann (Eds.), *Oxford handbook of psychological assessment of children and adolescents*. New York, NY: Oxford University Press.
- Felix, E.D., You, S., Vernberg, E., & Canino, G. (2012). Family influences on the long term post-disaster recovery of Puerto Rican youth. *Journal of Abnormal Child Psychology*.
- Fenning, P., & Sharkey, J. D. (2012). Addressing discipline disproportionality with systemic schoolwide approaches. In A. L. Noltemeyer, & C. S. McLoughlin (Eds.), *Disproportionality in education and special education* (199-213). Springfield, IL: Charles C. Thomas.
- Fenning, P., & Sharkey, J. D. (2012). Creating equitable school policies to prevent and address ethnic disproportionality in school discipline practices. In A. L. Noltemeyer, & C. S. McLoughlin (Eds.), *Disproportionality in education and special education* (237-258). Springfield, IL: Charles C. Thomas.
- Furlong, M. J., Gilman, R., & Huebner, E. S. (Eds.). (in press). *Handbook of positive psychology in the schools*, second edition. New York, NY: Taylor & Francis.
- Furlong, M., Sharkey, J., Quirk, M., & Dowdy, E. (2012). Exploring the protective and promotive effects of school connectedness on the relation between psychological health risk and problem behaviors/experiences. *Journal of Educational and Developmental Psychology*, 1, 18-34. doi:10.5539/jedp.v1n1p18
- Furlong, M. J., You, S., Smith, D.C., et al. (2012) An Examination of the Factorial Invariance and Refinement of the Multidimensional School Anger Inventory for Five Pacific Rim Countries. *International Journal of School and Educational Psychology*.
- Green, J. G., Felix, E. D., Sharkey, J. D., Furlong, M. J., & Kras, J. E. (in press). Identifying bully victims: Definitional versus behavioral approaches. *Psychological Assessment*.

- Kamphaus, R. W., Dowdy, E., Kim, S., & Chin, J. (in press). Diagnosis, classification, and screening systems. D. H. Saklofske & V. Schwann (Eds.), *Oxford handbook of psychological assessment of children and adolescents*. New York: Oxford.
- McMahon, S.D. & Felix, E.D. (2012). Social support and self-worth among African American youth. In A.C. Michalos (Ed.) *Encyclopedia of Quality of Life Research*. Springer.
- Morrison, G. M., Sharkey, J. D., You, S., Felix, E. D., & Griffiths, A. J. (2012). Mediation of school bonding and peer norms on the reciprocal effects of friend victimization and problem behavior. *School Psychology International*.
- Nyborg, V., Sharkey, J. D., Furlong, M. J. (in press). Adolescent homicide. In T. P. Gullotta (Ed.). *Encyclopedia of primary prevention and health promotion*.
- Quirk, M., & Beem, S. (2012). Examining the relations between reading fluency and reading comprehension for culturally and linguistically diverse students. *Psychology in the Schools, 49*, 539-553.
- Quirk, M., Nylund, K., & Furlong, M. (in press). Exploring patterns of Latino/a children's school readiness at kindergarten entry and their relations with Grade 2 achievement. *Early Childhood Research Quarterly*.
- Schwartz, S., Vernberg, E.M., Felix, E.D. & Canino, G. (In Press). Peer deviance, social support, and symptoms of internalizing disorders among youth exposed to Hurricane Georges. *Psychiatry: Interpersonal and Biological Processes*.
- Sharkey, J. D., Dowdy, E., Twyford, J., & Furlong, M. J. (2012). An overview of measurement issues in school violence and school safety research. In S. R. Jimerson, A. B. Nickerson, M. J. Mayer, & M. J. Furlong (Eds.), *The Handbook of School Violence and School Safety: International Research and Practice*. (259-272). New York: Routledge.
- Sharkey, J. D., & Fenning, P. A. (2012). Special issue: Designing school contexts in support of proactive discipline: Applications to school violence. (Guest Editors). *Journal of School Violence, 11*, 95-186.
- Sharkey, J. D., & Fenning, P. A. (2012). Rationale for designing school contexts in support of proactive discipline. *Journal of School Violence, 11*, 95-104.
- Sharkey, J. D., Furlong, M. J., Dowdy, E., Felix, E. D., Grimm, L., & Ritchey, K. (2012). The United States Safe Schools/Healthy Students Initiative: Turning a national initiative into local action. In S. R. Jimerson, A. B. Nickerson, M. J. Mayer, & M. J. Furlong (Eds.), *The Handbook of School Violence and School Safety: International Research and Practice*. (487-502). New York: Routledge.
- Stifel, S., Brown, J., Jimerson, S., & Dowdy, E. (2012). Integrating email communication with counseling at school. *School Mental Health*. doi: 10.1007/s12310-012-9086-9
- Unrau, N. J., & Quirk, M. (in press). Clarifying the distinction between reading motivation and reading engagement. *Reading Psychology*.

You, S., & Sharkey, J. D. (2012). Advanced mathematics coursetaking: A focus on gender equifinality. *Learning and Individual Differences, 22*, 484-489.

CENTER TECHNICAL REPORTS

DeLira, S., Forman, F., López, M. A., Razo, F., Serrano, S., Sharkey, J. D., Sumpter, M., & Velarde, S. (2012). *South Coast Task Force on Youth Gangs Annual Report*. Prepared by the Coordinating Strategy Support Team. Santa Barbara, CA.

Felix, E.D., Furlong, M.J., Sharkey, J.D., Dowdy, E., & Prothro, E. (2012). *Safe Schools/Healthy Students Initiative: Longitudinal Study of Student Outcomes*. Report Submitted to Fighting Back Santa Maria, Santa Maria, CA.

Felix, E.D., Terzieva, A., Quirk, M., & Rebelez, J. (2012). *First 5 Santa Barbara County Evaluation Report 2011-2012*. Report submitted to First 5 Santa Barbara County.

Felix, E.D., Terzieva, A., Furlong, M.J., & Quirk, M. (2012). *Thriving Children Reports*. Reports for five communities on their results-accountability efforts. Reports submitted to THRIVE and First 5 Santa Barbara County.

Rivera, N., Ortega, K., Sharkey, J. D., Kim, E. K., Prothro, E., Furlong, M. J., Dowdy, E., & Felix, E., D. (2012). *Check, Connect, & Respect: Cycle Group Comparison: Technical Report 2009-2012*. Safe Schools/Healthy Students Initiative Santa Maria Joint Union High School Districts. Santa Barbara, CA.

Sharkey, J. D., Mayworm, A. Stifel, S. F., Rivera, N., Schiedel, K. C., Calcagnotto, L. (2012). *As Community Members, What Can We Do To Get Out of a Gang? A Qualitative Analysis of Youth Perspectives*. South Coast Task Force on Youth Gangs: Los Prietos Boys Camp Survey. Santa Barbara, CA.

Sharkey, J. D., Mayworm, A., Rivera, N., Potter, M., & Purisch, L. (2012). *Youth Survey Technical Report: Youth Survey Results through Spring 2012*. Technical report prepared for Santa Barbara County Alcohol, Drug, and Mental Health Services Alcohol and Drug Prevention Programs. Santa Barbara, CA.

Sharkey, J. D., & Mayworm, A. (2012). *Evaluation Technical Report 2011-2012*. Annual State report for Santa Barbara County Alcohol, Drug, and Mental Health Services' Alcohol and Drug Program. Santa Barbara, CA.

CENTER CONFERENCE PRESENTATIONS

Brown, J., Rime, W. J., Gonzalez, V., Stewart, K., Jimerson, S., Dowdy, E., & Chin, J. (2012, February). *Effects of Second Step on student behavior and teacher perceptions*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

- Chin, J., Shenouda, A., Prothro, E., & Dowdy, E. (2012, February). *Putting behavioral RTI into practice: guidelines for researchers and practitioners*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Cosden, M., Thomat, A., & Sharkey, J. D. (2012, April). *Strength-based assessment for youth in a juvenile justice reentry program: Implications for treatment planning*. Presented at the Joint Meeting on Adolescent Treatment Effectiveness. Washington DC.
- Fong, W., Singh, R., Dowdy, E. & Jimerson, S. (2012, February). *Promoting social competence for school-aged deaf or hard of hearing children*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Furlong, M., Quirk, M., Schell, J., & Brewer, M. (2012, March). *Social-emotional school readiness – A building block of educational success*. Paper presented at the meeting of the California Association of School Psychologists, Costa Mesa, CA.
- Furlong, M. J., (2012, August). *Covitality: The building blocks of adolescent psychological well-being*. Invited address to the Division 16 Student Affiliates of School Psychology, American Psychological Association, Orlando, FL.
- Kamphaus, R.W., Dever, B., Dowdy, E., & DiStefano, C. (2012, August). Examining the relationship between screening scores and future risk: a predictive validity study. Paper presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Kamphaus, R. W., DiStefano, C., Dever, B., Dowdy, E., & Liu, J. (2012, August). Validating screener cutoff scores for identifying students at-risk for emotional/behavioral problems. Paper presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Rivera, N., Mayworm, A. M., Sharkey, J. D., & Purisch, L. (2012, March). *Have you been bullied? Behavioral strengths and risks of youth who accept the bully-victim label*. Presented at the California Association of School Psychologists Annual Convention. Costa Mesa, CA.
- Saeki, E., & Quirk, M. (2012, February). *Relations between engagement, motivation, and social-emotional and behavioral functioning*. Paper presented at the meeting of the National Association of School Psychologists, Philadelphia, PA.
- Sharkey, J. D., & Potter, M.(2012, March). *Implementing balanced discipline practices to improve school climate and student behavior*. Presented at the California Association of School Psychologists Annual Convention. Costa Mesa, CA.
- Sharkey, J. D., Nylund-Gibson, K., Mayworm, A., Potter, M., & Rivera, N. (2012, February). *School system responsibility for adolescent Latino male gang involvement*. Paper presented at the National Association of School Psychologists Annual Convention. Philadelphia, PA.
- Shenouda, A., Chin, J., Prothro, E., & Dowdy, E. (2012, February). *Social validity of universal screening: An exploration of related factors*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.

Thomat, A., Cosden, M., & Sharkey, J. D. (2012, April). *Protective factors for substance abuse among delinquent male adolescents*. Poster presented at the California Psychological Association annual convention. Monterey, CA.

Thomat, A., Cosden, M., & Sharkey, J. D. (2012, May). *Delinquent adolescent males: Assessing protective and risk factors' associations with outcomes*. Poster presented at the Association for Psychological Science Annual Convention. Chicago, Illinois.

Thomat, A., Cosden, M., & Sharkey, J. D. (2012, August). *Protective factors for substance abuse among delinquent adolescents*. Poster to be presented at the American Psychological Association Annual Convention. Society for Clinical Child and Adolescent Psychology (Division 53). Orlando, FL.

HONORS AND APPOINTMENTS

Furlong, M. J. (2008–present). Editor, *Journal of School Violence*

Furlong, M. J. (2012–present), appointed to Council of State Governments, Justice Center School Discipline Consensus Project Panel

Sharkey, J. D. (2012). Faculty Enrichment Award to support diversity research.

RESEARCHERS PROVIDED REVIEWS FOR THESE PUBLICATIONS

Assessment for Effective Intervention
Contemporary School Psychologist
Education Administration Quarterly
Educational Psychology (Europe)
Educational Psychology (USA)
Educational Research Journal
Educational Evaluation and Policy Analysis
Educational and Psychological Measurement
Health Education Research
International Journal of School and Educational Psychology
Journal of Adolescence
Journal of Applied Research on Children
Journal of Psychoeducational Assessment
Journal of Research on Adolescence
Journal of School Health
Journal of School Violence
Literacy Research and Instruction
Psychology of Violence
School Psychology Quarterly

PUBLIC SERVICE COMMUNITY PRESENTATIONS

Forman, F., López, M. A., Razo, F., Serrano, S., Sharkey, J. D., Sumpter, M., & Velarde, S. (2012, January). *South Coast Task Force on Youth Gangs Annual Report*. Presented by the Coordinating Strategy Support Team to the Combined Leadership and Executive Council. Carpinteria, CA.

Furlong, M. J., Dowdy, E., Felix, E. D., Quirk, M., Sharkey, J. D. (2012, July). *Evaluation Lessons Learned at the Center for School-Based Youth Development*. Presented to the University of California, Santa Barbara–Florida A&M University partnership program at the University of California Evaluation Center. Santa Barbara, CA.

Sharkey, J. D. (2012, Nov). *Research on school's role in student engagement*. CNCSP 224a: Professional Organizations. University of California, Santa Barbara.

Sharkey, J. D. (2012, Sept). *Fostering resilience in school children: Using positive discipline to encourage student engagement*. EEMB 189/ES191: Biodiversity and Ecological Restoration: Education Practicum. University of California, Santa Barbara.

Sharkey, J. D. (2012, Aug). *A Career in School Psychology*. CNCSP 102: Practicum in Applied Psychology. University of California, Santa Barbara.

FUNDED RESEARCH

2011–2014: CRIMINAL JUSTICE REALIGNMENT (AB 109)

Principal Investigators: Jill D. Sharkey, Ph.D., & Merith Cosden

Evaluation of the improvement of local probation practices to reduce parolee recidivism as required by SB 678.

2011–2014: REDUCTION OF PAROLEE RECIDIVISM WITH LOCAL PROBATION PRACTICES (SB 678)

Principal Investigators: Jill D. Sharkey, Ph.D., & Merith Cosden

Evaluation of the improvement of local probation practices to reduce parolee recidivism as required by SB 678.

2010-2013 — BRIDGES TO RECOVERY

Principal Investigators: Merith Cosden, Ph.D., & Jill D. Sharkey, Ph.D.

Funded by Santa Barbara County Alcohol, Drug, and Mental Health subcontract–The Substance Abuse and Mental Health Services Administration. Evaluation of a program that provides a coordinated, multi-agency approach to juvenile offender reentry for high-risk male youth with substance abuse and/or co-occurring disorders.

2011-2013: RESEARCH AND EVALUATION OF THRIVE SANTA BARBARA COUNTY

Principal Investigators: Matt Quirk, Ph.D. & Erika Felix, Ph.D.

A contract with THRIVE Santa Barbara. This project involves research and program evaluation of an innovative community collaboration promoting school readiness and academic success.

2007-2013: EVALUATION OF SANTA BARBARA COUNTY FIRST 5 PROGRAMS.

Principal Investigators: Erika Felix, Michael Furlong, & Matthew Quirk (P.I.s)

A subcontract from Santa Barbara County First 5. The project involves the evaluation of seven countywide initiatives designed to promote the well-being and optimal development of children ages 0-5 years.

JUL 2007–JUN 2013: SAFE SCHOOLS/HEALTHY STUDENTS EVALUATION – CARPINTERIA UNIFIED SCHOOL DISTRICT.

Michael J. Furlong (P.I.)

Carpinteria Unified School District Subcontract – US Department of Education Office of Safe and Drug-Free Schools

Evaluation of local implementation of an enhanced, coordinated, comprehensive plan of activities, programs, and services to promote healthy childhood development and prevent violence, alcohol, and other drug abuse.

JUL 2008–JUN 2013: SAFE SCHOOLS/HEALTHY STUDENTS EVALUATION – SANTA MARIA JOINT UNION HIGH

Michael J. Furlong, Jill D. Sharkey, Erika D. Felix, & Erin Dowdy (P.I.s)

Santa Maria Joint Union High Subcontract – U.S. Department of Education Office of Safe and Drug-Free Schools

Evaluation of local implementation of an enhanced, coordinated, comprehensive plan of activities, programs, and services to promote healthy childhood development and prevent violence, alcohol, and other drug abuse.

SEPT 2007–PRESENT: AOD STRATEGIC PLAN OUTCOMES EVALUATION

Jill D. Sharkey (P.I.)

Santa Barbara County Alcohol, Drug, & Mental Health Services Subcontract – California Department of Alcohol and Drug Programs

To assist in the identification and measurement of outcome indicators for Santa Barbara County Alcohol, Drug, and Mental Health – Alcohol and Drug Program Strategic Prevention Plan’s Implementation.

2007–PRESENT: BEHAVIORAL COLLABORATION TEAM

Contract: Goleta Union School District and Harding University Partnership School

Partner with local elementary schools to identify needs and provide consultation services including: staff development and training, design and implementation of intensive behavioral interventions, and assistance with prevention, early identification, and early intervention.

2007–PRESENT: STORYTELLER CHILDREN’S CENTER LONGITUDINAL STUDY

Michael J. Furlong (P.I.)

2012-2013: EVALUATION OF AMERICORPS IN SANTA BARBARA COUNTY

Michael Furlong & Matthew Quirk (Co-PIs)

Contract: Supporting evaluation of the effectiveness of Americorps tutors in Santa Barbara County.

2012-2013: KSEP IN FRESNO COUNTY

Michael Furlong & Matthew Quirk (Co-PIs)

Contract: Supporting a collaborative project with Mosaic implementing the KSEP and an online data portal/management system in the four largest school districts in Fresno County.

2012-2013: CRITICAL TRANSITIONS: KINDERGARTEN READINESS AND EARLY INTERVENTION

Erin Dowdy, Matthew Quirk, & Michael Furlong (Co-PIs)

Grant: Research funded by the Society for the Study of School Psychology (SSSP) to examine the utilization of multiple screening instruments administered to all students at kindergarten entry and follow up data coaching and intervention.

GRANT PROPOSAL CURRENTLY IN SUBMISSION

Furlong, M., Quirk, M., Felix, E., Nylund, K., & Dowdy, E. (September, 2012). *Development and validation of a school-readiness screening measure for use with English language learners*. Grant proposal submitted to the Institute of Education Sciences (IES) seeking \$1,600,000 to support research developing and validating the KSEP for use with English Language Learners.

Felix, E., Nylund-Gibson, K., Afifi, T., Kia-Keating, M., Afifi, W., & Reyes, G. (October, 2012). *Parent-Child Processes Affecting Long Term Post-Disaster Psychosocial Adjustment*. Submitted to the National Institute of Child Health & Human Development.

CENTER RESEARCHER'S PROFESSIONAL AFFILIATIONS

American Psychological Association Divisions 16 (School)
American Psychological Association Divisions 53 (Child Clinical)
American Educational Research Association
Bullying Research Network (BRNET)
California Association of School Psychologists (CASP)
Consortium to Prevent School Violence
Council for Exceptional Children (CEC)
Council for Children with Behavioral Disorders Division (CCBD)
International School Psychology Association
International Society of Traumatic Stress Studies
National Association of School Psychologists (NASP)